



#### VALUING OURSELVES & OUR DIFFERENCES

"Leadership Perspective"

USING THE DISC & OTHER ASSESSMENTS WITHIN CLOVERLEAF TO IMPROVE & MAINTAIN SELF-AWARENESS COMMUNICATION & INTERPERSONAL RELATIONS

#### **Our Time Together**

- Be Present
- Be willing to Listen to Understand
- Be Open to Learn and to Share
- Be Respectful
- Brave-Safe Zone / Vegas Rules
- Participate
- Have Fun





## **OBJECTIVES**

- **INCREASE EFFECTIVENESS**
- IMPROVE COMMUNICATION & INTERPERSONAL RELATIONS
- REDUCE STRESS
- SELF & TEAM AWARENESS





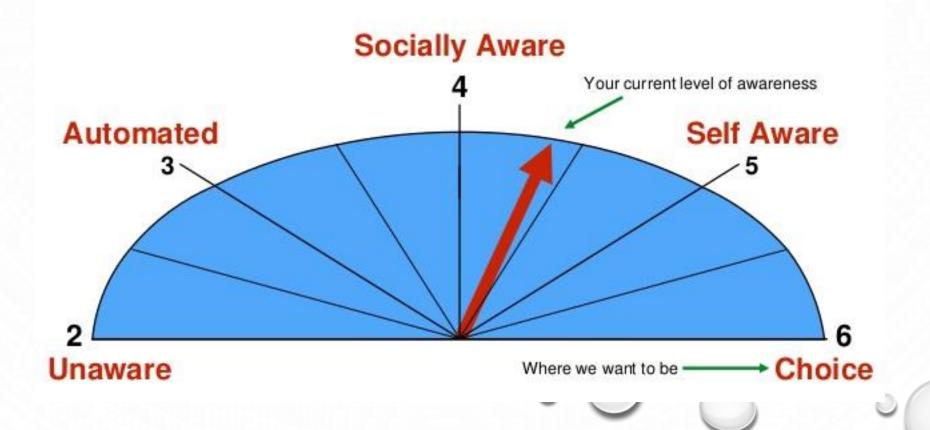
## 4 Domains of Emotional Intelligence (EI) / Emotional Quotient (EQ)

- **Self-awareness**: This involves recognizing one's own emotions and how they affect thoughts and behavior. It includes an accurate self-assessment of one's strengths and limitations and a well-grounded sense of self-confidence.
- **Self-management**: This refers to managing one's emotions in healthy ways, maintaining control and adaptability in the face of change, stress, or challenging circumstances. It includes the ability to follow through on commitments, and the capacity to stay optimistic and positive even in the face of difficulty.
- **Social awareness**: This entails the ability to understand the emotions, needs, and concerns of other people, pick up on emotional cues, feel comfortable socially, and recognize the power dynamics in a group or organization. This includes empathy, organizational awareness, and service orientation.
- **Relationship management**: This involves the ability to develop and maintain good relationships, communicate clearly, inspire and influence others, work well in a team, and manage conflict. It is about making deep connections with others and moving people in the desired direction, whether towards a goal or through a process of change.



## Self Awareness Scale

This is the AwarenessOmeter





#### **TELL US ABOUT YOURSELF!**

ONAME

OWHAT ABOUT THE ASSESSMENT SURPRISED YOU?"

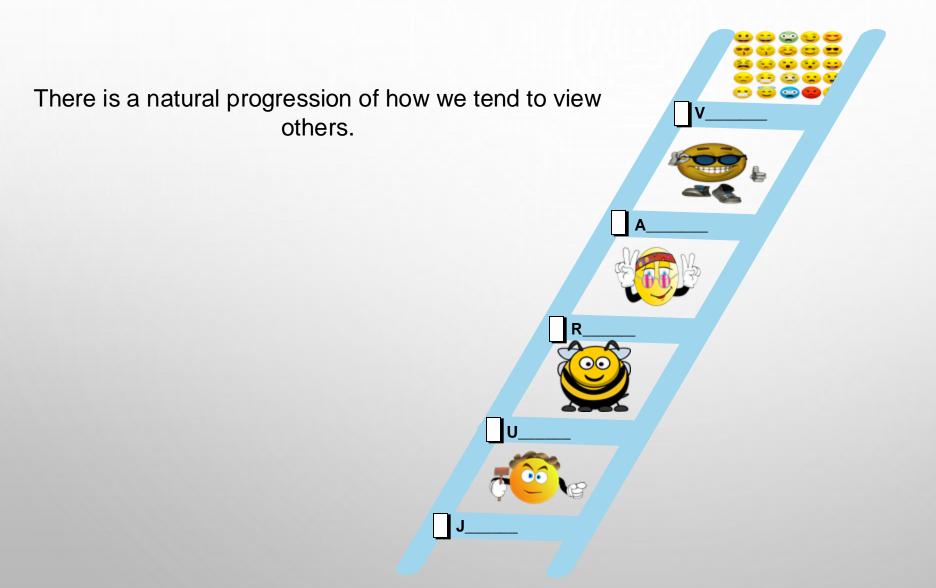


#### •EXERCISE:

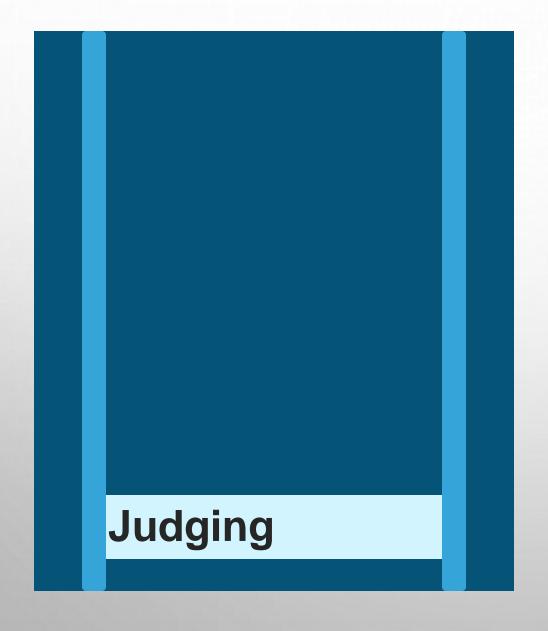
- 1. PICK TWO PEOPLE IN YOUR LIFE THAT YOU THINK ARE LIKE YOU.
- 2. PICK TWO PEOPLE IN YOUR LIFE THAT ARE DIFFERENT THAN YOU.
- 3. PICK TWO PEOPLE IN YOUR LIFE THAT YOU REALLY ENJOY BEING WITH.
- 4. PICK TWO PEOPLE IN YOUR LIFE THAT YOU FIND ANNOYING.
- 5. PICK TWO PEOPLE IN YOUR LIFE THAT YOU WOULD LIKE TO IMPROVE YOUR RELATIONSHIP WITH.











JUDGING OTHERS BASED ON OUR OWN PREFERENCES.





**Understanding Judging** 

UNDERSTANDING HOW AND WHY PEOPLE ARE NOT LIKE US.





Respecting **Understanding Judging** 

SINCERELY RESPECTING DIFFERENCES.





**Appreciating** 

Respecting

**Understanding** 

**Judging** 

APPRECIATING THAT PEOPLE
ARE DIFFERENT FROM US
INSTEAD OF BEING COPIES
OF OURSELVES.





**Valuing** 

**Appreciating** 

Respecting

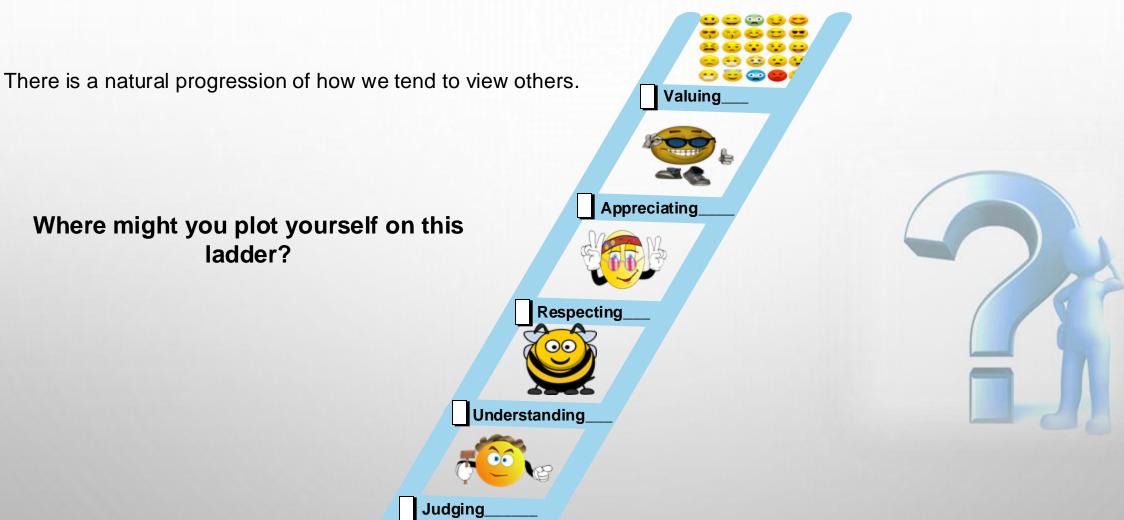
**Understanding** 

**Judging** 

VALUING OTHERS AND MAKING THE MOST OUT OF THE DIFFERENCES IN OUR LIVES.



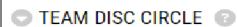


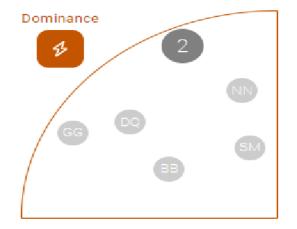


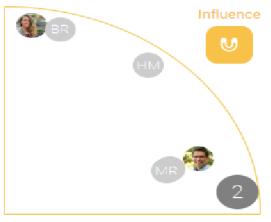


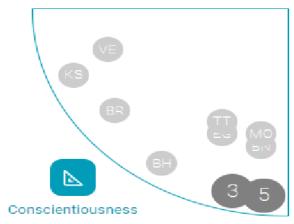














#### TEAM DISC

#### 

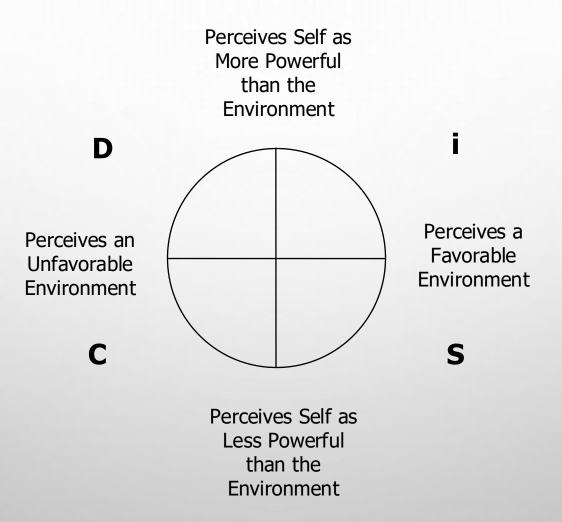
Patient, persistent, orderly, precise Likes challenging technical assignments with data to interpret and draw conclusions. Opinionated, prefers logic over emotion. Not focused on pleasing people, prefers to work alone. Can be perceived as blunt. Inflexible when change is necessary, prefers predictability, certainty and the familiar.

	33
Unfluence	46
A Steadiness	69
Conscientiousness	64

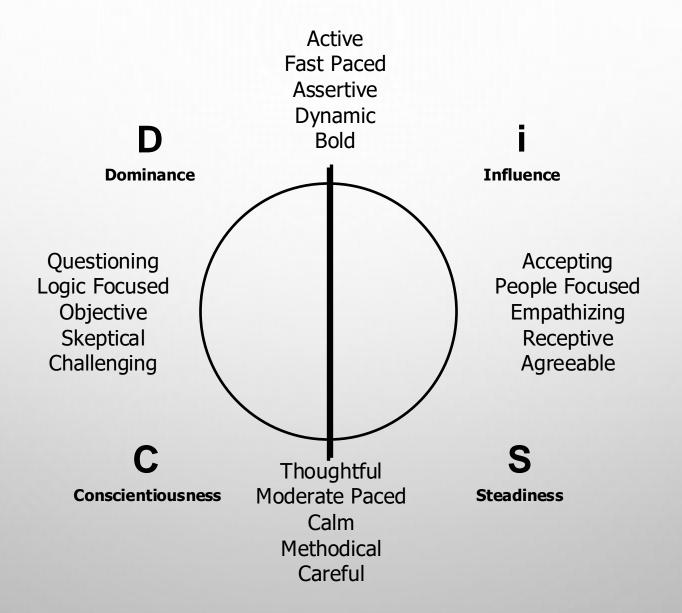


#### TRADITIONAL DISC® MODEL

Perceived Power and Favorability of the Environment



#### **DISC MODEL**







General Characteristics	Decisive, results-oriented, and competitive. Dominant leaders prefer to lead from the front and are very goal-focused.
Value to Team	Drives results and encourages progress. Takes charge during crises and makes quick decisions. Pushes the team towards achieving objectives.
Possible Weaknesses:	Can be overly aggressive or harsh. Might overlook others' input or feelings. Prone to taking risky decisions without thorough deliberation.
Greatest Fear:	Being seen as weak or ineffective. Losing control over situations.
Motivated By	Challenges and power. Achievements and winning. Direct results from actions.





#### Influence

General	
Characteri	stics

Sociable, persuasive, and optimistic. Leaders with high Influence excel in roles that require engaging and motivating others.

Value to Team

Boosts morale and fosters a positive atmosphere. Excels in communicating, negotiating, and persuading. Brings creativity and a positive outlook.

Possible Weaknesses:

May lack attention to detail. Could Struggle with organization and follow-through. Can be overly optimistic, ignoring potential risks.

Greatest Fear:

Rejection and not being accepted or valued by others.

Motivated By

Social recognition and relationships. Freedom of expression and group activities. Positive environments and collaboration.





## Steadiness

General Characteristics	Calm, patient, and cooperative. Steady leaders are very supportive and prefer stability and harmony.
Value to Team	Provides a stabilizing and harmonious influence. Builds strong, loyal relationships. Excellent at roles requiring consistent performance and support.
Possible Weaknesses:	Resistant to change, preferring routine. Can be overly accommodating, sometimes at their own expense. May avoid necessary confrontations.
Greatest Fear:	Loss of security. Loss of stability and sudden change.
Motivated By	Appreciation and safety. Consistency and predictable environments. Cooperation and non-competitive situations.





## Conscientiousness

Gener	al
Chara	cteristics

Detail-oriented, analytical, and methodical. Conscientious leaders thrive on information and accountability.

Value to Team

Brings a critical eye for planning and processes. Ensures accuracy and maintains high standards. Relies on facts and data to guide decisions.

Possible Weaknesses:

Can become bogged down in details, leading to analysis paralysis. May seem overly critical or inflexible. Struggles with spontaneity and quick decision making.

Greatest Fear:

Criticism. Criticism of their work or appearing incompetent.

Motivated By

Quality and accuracy. Stable environments and structured tasks. Logical processes and detailed planning.



## Keys for Relating to Other Styles



## Keys for relating to D – Dominance

High D's want others to be direct, straightforward, and open to their need for results.

#### Be sure to

- make communication brief and to the point
- respect their need for autonomy
- be clear about rules and expectations
- let them initiate
- show your competence
- stick to the topic
- show independence
- eliminate time-wasters

- blunt, demanding approaches
- lack of empathy
- lack of sensitivity
- little social interaction





## Keys for relating to i – Influence

High i's want others to be friendly, emotionally honest, and to recognize the high i's contributions.

#### Be sure to

- approach them informally
- be relaxed and sociable
- let them verbalize thoughts and feelings
- keep the conversation light
- provide written details
- give public recognition for individual accomplishments
- use humor

- attempts to persuade or influence others
- a need for the limelight
- overestimation of self and others
- overselling ideas
- vulnerability to perceived rejection



## Keys for relating to S – Steadiness

High S's want others to be relaxed, agreeable, cooperative, and appreciative.

#### Be sure to

- be systematic in your approach
- provide a consistent and secure environment
- let them know how things will be done
- use sincere appreciation
- show their importance to the organization
- let them adapt slowly to change

- friendliness to colleagues and supervisors
- resistance to change
- difficulty identifying priorities
- difficulty with deadlines



## Keys for relating to C – Conscientiousness

High C's want others to minimize socializing, give details, and value accuracy.

#### Be sure to

- provide clear expectations and deadlines
- show dependability
- demonstrate loyalty
- be tactful and emotionally reserved
- allow precedent to be a guide
- be precise and focused
- value high standards

- discomfort with ambiguity
- resistance to vague or general information
- desire to double-check
- little need for affiliation with others



**Valuing** 

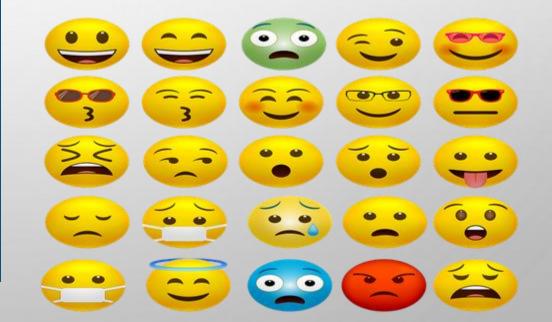
**Appreciating** 

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## VALUING OURSELVES & OUR DIFFERENCES







**Empowerment | Self-Awareness | Curiosity** 

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#### **SELF-AWARENESS COMMUNICATION & INTERPERSONAL RELATIONS**

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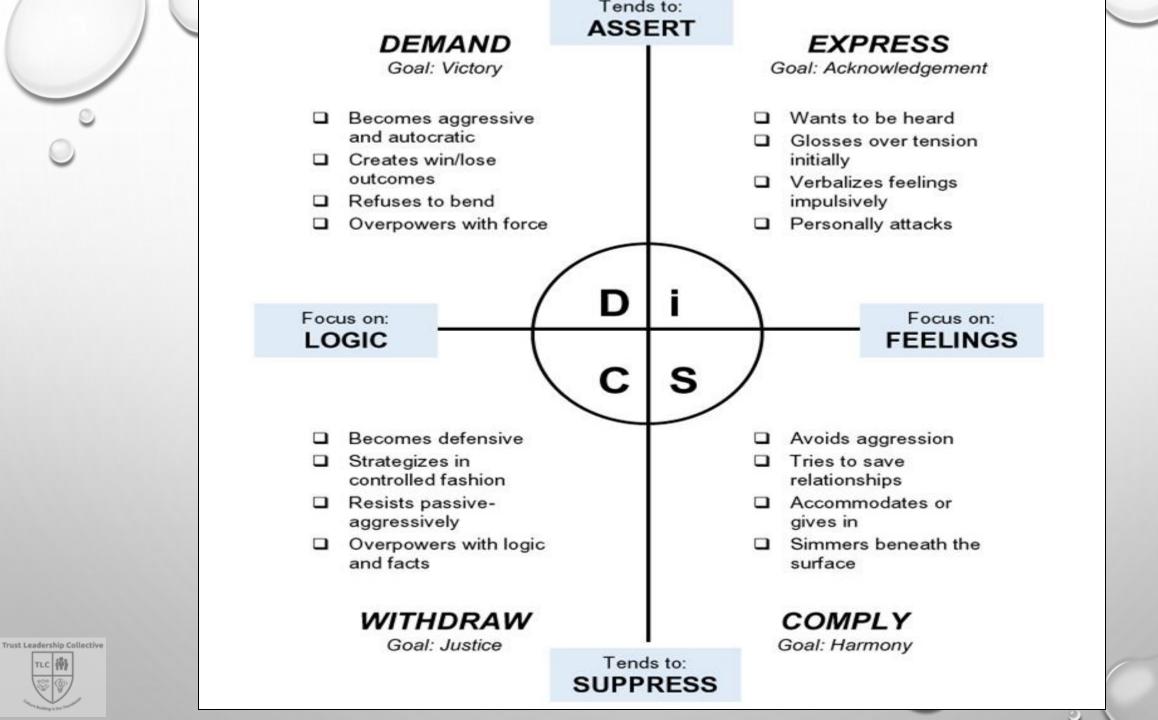
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# Style Reactions Under Stress





Leadership

